

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: LA PROMESA

Campus Number: 101902017

Campus Number: 101902017
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
End of Course English I																		
At Approaches Grade Level or Above	2024	70%	57%	31%	-	30%	-	-	*	-	-	-	-	*	30%	30%	30%	
	2023	72%	57%	25%	-	25%	-	-	-	-	-	-	-	*	27%	25%	25%	
At Meets Grade Level or Above	2024	52%	34%	9%	-	8%	-	-	*	-	-	-	-	*	8%	8%	8%	
	2023	52%	32%	3%	-	3%	-	-	-	-	-	-	-	*	3%	3%	3%	
At Masters Grade Level	2024	16%	6%	0%	-	0%	-	-	*	-	-	-	-	*	0%	0%	0%	
	2023	13%	4%	0%	-	0%	-	-	-	-	-	-	-	*	0%	0%	0%	
End of Course English II																		
At Approaches Grade Level or Above	2024	75%	64%	45%	-	44%	*	*	*	-	*	-	-	53%	44%	45%	46%	
	2023	74%	59%	36%	-	35%	*	-	-	-	-	-	-	20%	39%	36%	36%	
At Meets Grade Level or Above	2024	58%	40%	14%	-	14%	*	*	*	-	*	-	-	20%	13%	13%	14%	
	2023	54%	34%	15%	-	15%	*	-	-	-	-	-	-	13%	16%	15%	15%	
At Masters Grade Level	2024	9%	3%	0%	-	0%	*	*	*	-	*	-	-	0%	0%	0%	0%	
	2023	9%	2%	1%	-	1%	*	-	-	-	-	-	-	0%	1%	1%	1%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2024	81%	72%	100%	-	100%	-	-	*	-	-	-	-	*	100%	100%	100%	
	2023	79%	66%	98%	-	98%	-	-	-	-	-	-	-	100%	98%	100%	98%	
At Meets Grade Level or Above	2024	43%	27%	81%	-	81%	-	-	*	-	-	-	-	*	82%	80%	82%	
	2023	43%	26%	64%	-	64%	-	-	-	-	-	-	-	40%	67%	65%	64%	
At Masters Grade Level	2024	24%	13%	33%	-	32%	-	-	*	-	-	-	-	*	33%	31%	33%	
	2023	23%	12%	28%	-	28%	-	-	-	-	-	-	-	20%	29%	28%	28%	
End of Course Biology																		
At Approaches Grade Level or Above	2024	91%	86%	96%	-	96%	-	*	*	-	*	-	-	*	96%	97%	96%	
	2023	88%	77%	81%	-	82%	*	-	-	-	-	-	-	70%	82%	84%	81%	
At Meets Grade Level or Above	2024	56%	38%	45%	-	44%	-	*	*	-	*	-	-	*	45%	44%	45%	
	2023	56%	33%	4%	-	5%	*	-	-	-	-	-	-	10%	4%	5%	4%	
At Masters Grade Level	2024	19%	7%	14%	-	13%	-	*	*	-	*	-	-	*	13%	13%	14%	
	2023	21%	8%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%	
End of Course U.S. History																		

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	92%	77%	-	76%	*	*	-	-	-	-	-	95%	71%	77%	77%
	2023	94%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	55%	24%	-	25%	*	*	-	-	-	-	-	26%	24%	24%	24%
	2023	70%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	20%	13%	-	13%	*	*	-	-	-	-	-	21%	10%	13%	13%
	2023	38%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	61%	67%	-	66%	*	*	80%	-	*	-	-	78%	65%	66%	67%
	2023	76%	61%	59%	-	59%	*	-	-	-	-	-	-	45%	61%	59%	59%
At Meets Grade Level or Above	2024	48%	31%	30%	-	30%	*	*	80%	-	*	-	-	25%	31%	30%	30%
	2023	49%	29%	20%	-	20%	*	-	-	-	-	-	-	15%	21%	20%	20%
At Masters Grade Level	2024	20%	9%	9%	-	9%	*	*	40%	-	*	-	-	13%	9%	9%	10%
	2023	20%	8%	6%	-	6%	*	-	-	-	-	-	-	3%	6%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	41%	-	39%	*	*	*	-	*	-	-	53%	40%	40%	41%
	2023	77%	61%	33%	-	32%	*	-	-	-	-	-	-	17%	35%	33%	33%
At Meets Grade Level or Above	2024	54%	34%	12%	-	12%	*	*	*	-	*	-	-	24%	11%	12%	12%
	2023	53%	32%	12%	-	12%	*	-	-	-	-	-	-	11%	12%	12%	12%
At Masters Grade Level	2024	22%	9%	0%	-	0%	*	*	*	-	*	-	-	0%	0%	0%	0%
	2023	20%	7%	1%	-	1%	*	-	-	-	-	-	-	0%	1%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	100%	-	100%	-	-	*	-	-	-	-	*	100%	100%	100%
	2023	75%	58%	98%	-	98%	-	-	-	-	-	-	-	100%	98%	100%	98%
At Meets Grade Level or Above	2024	43%	27%	81%	-	81%	-	-	*	-	-	-	-	*	82%	80%	82%
	2023	45%	26%	64%	-	64%	-	-	-	-	-	-	-	40%	67%	65%	64%
At Masters Grade Level	2024	17%	9%	33%	-	32%	-	-	*	-	-	-	-	*	33%	31%	33%
	2023	19%	8%	28%	-	28%	-	-	-	-	-	-	-	20%	29%	28%	28%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	63%	96%	-	96%	-	*	*	-	*	-	-	*	96%	97%	96%
	2023	77%	63%	81%	-	82%	*	-	-	-	-	-	-	70%	82%	84%	81%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	27%	45%	-	44%	-	*	*	-	*	-	-	*	45%	44%	45%
	2023	47%	26%	4%	-	5%	*	-	-	-	-	-	-	10%	4%	5%	4%
At Masters Grade Level	2024	16%	5%	14%	-	13%	-	*	*	-	*	-	-	*	13%	13%	14%
	2023	18%	6%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	67%	77%	-	76%	*	*	-	-	-	-	-	95%	71%	77%	77%
At Meets Grade Level or Above	2024	51%	35%	24%	-	25%	*	*	-	-	-	-	-	26%	24%	24%	24%
At Masters Grade Level	2024	27%	13%	13%	-	13%	*	*	-	-	-	-	-	21%	10%	13%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	62%	34%	-	32%	-	-	*	-	-	-	-	-	34%	34%	32%
	2023	57%	48%	27%	-	27%	-	-	-	-	-	-	-	*	29%	27%	27%
End of Course English II	2024	69%	66%	43%	-	42%	-	*	*	-	*	-	-	*	43%	43%	43%
	2023	74%	66%	37%	-	36%	*	-	-	-	-	-	-	27%	39%	37%	37%
End of Course Algebra I	2024	72%	75%	100%	-	100%	-	-	*	-	-	-	-	-	100%	100%	100%
	2023	76%	71%	100%	-	100%	-	-	-	-	-	-	-	*	100%	100%	100%
All Grades Both Subjects	2024	64%	57%	54%	-	53%	-	*	*	-	*	-	-	*	54%	54%	54%
	2023	64%	55%	46%	-	45%	*	-	-	-	-	-	-	29%	48%	46%	46%
All Grades ELA/Reading	2024	67%	57%	40%	-	39%	-	*	*	-	*	-	-	*	40%	40%	40%
	2023	63%	53%	35%	-	34%	*	-	-	-	-	-	-	25%	37%	35%	35%
All Grades Mathematics	2024	60%	56%	100%	-	100%	-	-	*	-	-	-	-	-	100%	100%	100%
	2023	66%	59%	100%	-	100%	-	-	-	-	-	-	-	*	100%	100%	100%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	23%	8%	-	8%	-	-	-	-	-	-	-	-	8%	9%	8%
	2023	26%	21%	5%	-	5%	-	-	-	-	-	-	-	-	5%	5%	5%
End of Course English II	2024	29%	28%	16%	-	17%	-	*	*	-	*	-	-	*	15%	14%	16%
	2023	41%	32%	14%	-	15%	*	-	-	-	-	-	-	14%	14%	14%	14%
End of Course Algebra I	2024	55%	53%	100%	-	100%	-	-	-	-	-	-	-	-	100%	100%	100%
	2023	58%	50%	100%	-	100%	-	-	-	-	-	-	-	*	100%	100%	100%
All Grades Both Subjects	2024	32%	28%	32%	-	32%	-	*	*	-	*	-	-	*	31%	30%	31%
	2023	38%	30%	27%	-	27%	*	-	-	-	-	-	-	20%	28%	27%	27%
All Grades ELA/Reading	2024	30%	25%	14%	-	14%	-	*	*	-	*	-	-	*	13%	12%	14%
	2023	35%	28%	13%	-	13%	*	-	-	-	-	-	-	14%	12%	13%	13%
All Grades Mathematics	2024	35%	30%	100%	-	100%	-	-	-	-	-	-	-	-	100%	100%	100%
	2023	40%	31%	100%	-	100%	-	-	-	-	-	-	-	*	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	61%	67%	67%	-	-	*	-	67%	*	-	*	*	40%	*	66%	*
	2023	76%	61%	59%	-	-	-	-	-	-	59%	*	65%	48%	*	-	59%	-
At Meets Grade Level or Above	2024	48%	31%	30%	31%	-	-	*	-	31%	*	-	*	*	0%	*	30%	*
	2023	49%	29%	20%	-	-	-	-	-	-	20%	*	21%	19%	*	-	20%	-
At Masters Grade Level	2024	20%	9%	9%	10%	-	-	*	-	10%	*	-	*	*	0%	*	9%	*
	2023	20%	8%	6%	-	-	-	-	-	-	6%	*	7%	4%	*	-	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	41%	41%	-	-	*	-	41%	*	-	*	*	*	*	41%	*
	2023	77%	61%	33%	-	-	-	-	-	-	33%	-	40%	19%	-	-	33%	-
At Meets Grade Level or Above	2024	54%	34%	12%	12%	-	-	*	-	12%	*	-	*	*	*	*	12%	*
	2023	53%	32%	12%	-	-	-	-	-	-	12%	-	13%	9%	-	-	12%	-
At Masters Grade Level	2024	22%	9%	0%	0%	-	-	*	-	0%	*	-	*	*	*	*	0%	*
	2023	20%	7%	1%	-	-	-	-	-	-	1%	-	1%	0%	-	-	1%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	100%	100%	-	-	-	-	100%	-	-	-	-	*	-	100%	*
	2023	75%	58%	98%	-	-	-	-	-	-	98%	*	100%	94%	*	-	98%	-
At Meets Grade Level or Above	2024	43%	27%	81%	84%	-	-	-	-	84%	-	-	-	-	*	-	82%	*
	2023	45%	26%	64%	-	-	-	-	-	-	65%	*	68%	61%	*	-	64%	-
At Masters Grade Level	2024	17%	9%	33%	34%	-	-	-	-	34%	-	-	-	-	*	-	33%	*
	2023	19%	8%	28%	-	-	-	-	-	-	28%	*	36%	17%	*	-	28%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	63%	96%	96%	-	-	*	-	96%	*	-	*	-	*	-	96%	-
	2023	77%	63%	81%	-	-	-	-	-	-	81%	*	89%	68%	-	-	81%	-
At Meets Grade Level or Above	2024	43%	27%	45%	46%	-	-	*	-	46%	*	-	*	-	*	-	45%	-
	2023	47%	26%	4%	-	-	-	-	-	-	4%	*	7%	0%	-	-	4%	-
At Masters Grade Level	2024	16%	5%	14%	14%	-	-	*	-	14%	*	-	*	-	*	-	14%	-
	2023	18%	6%	0%	-	-	-	-	-	-	0%	*	0%	0%	-	-	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	67%	77%	78%	-	-	-	-	78%	-	-	-	-	*	-	77%	*
	2023	78%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	35%	24%	25%	-	-	-	-	25%	-	-	-	-	*	-	23%	*
	2023	52%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	13%	13%	13%	-	-	-	-	13%	-	-	-	-	*	-	12%	*
	2023	27%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	57%	54%	54%	-	-	-	-	54%	-	-	-	-	*	-	54%	*
	2023	64%	55%	46%	-	-	-	-	-	-	46%	-	51%	31%	-	-	46%	-
All Grades ELA/Reading	2024	67%	57%	40%	40%	-	-	-	-	40%	-	-	-	-	*	-	40%	*
	2023	63%	53%	35%	-	-	-	-	-	-	35%	-	41%	20%	-	-	35%	-
All Grades Mathematics	2024	60%	56%	100%	100%	-	-	-	-	100%	-	-	-	-	-	-	100%	*
	2023	66%	59%	100%	-	-	-	-	-	-	100%	-	100%	100%	-	-	100%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	28%	32%	31%	-	-	-	-	31%	-	-	-	-	*	-	31%	*
	2023	38%	30%	27%	-	-	-	-	-	-	27%	-	29%	21%	-	-	27%	-
All Grades ELA/Reading	2024	30%	25%	14%	14%	-	-	-	-	14%	-	-	-	-	*	-	14%	-
	2023	35%	28%	13%	-	-	-	-	-	-	13%	-	15%	7%	-	-	13%	-
All Grades Mathematics	2024	35%	30%	100%	100%	-	-	-	-	100%	-	-	-	-	-	-	100%	*
	2023	40%	31%	100%	-	-	-	-	-	-	100%	-	100%	100%	-	-	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	100%	98%	*	*	100%	-	*	-	-	100%	98%	98%	98%
Included in Accountability	92%	90%	64%	0%	64%	*	*	100%	-	*	-	-	89%	62%	65%	64%
Not Included in Accountability: Mobile	4%	6%	6%	0%	6%	*	*	0%	-	*	-	-	0%	6%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	28%	100%	28%	*	*	0%	-	*	-	-	11%	30%	28%	29%
Not Tested	1%	2%	2%	0%	2%	*	*	0%	-	*	-	-	0%	2%	2%	2%
Absent	1%	2%	2%	0%	2%	*	*	0%	-	*	-	-	0%	2%	2%	2%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	-	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	*	99%	*	*	*	-	*	-	-	100%	99%	99%	99%
Included in Accountability	91%	88%	57%	*	57%	*	*	*	-	*	-	-	77%	56%	58%	57%
Not Included in Accountability: Mobile	4%	5%	5%	*	5%	*	*	*	-	*	-	-	0%	6%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	36%	*	36%	*	*	*	-	*	-	-	23%	37%	36%	36%
Not Tested	1%	2%	1%	*	1%	*	*	*	-	*	-	-	0%	1%	1%	1%
Absent	1%	2%	1%	*	1%	*	*	*	-	*	-	-	0%	1%	1%	1%
Other	0%	0%	0%	*	0%	*	*	*	-	*	-	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	-	98%	-	-	*	-	-	-	-	*	98%	98%	98%
Included in Accountability	93%	91%	44%	-	43%	-	-	*	-	-	-	-	*	43%	44%	43%
Not Included in Accountability: Mobile	5%	6%	15%	-	15%	-	-	*	-	-	-	-	*	15%	15%	15%
Not Included in Accountability: Other Exclusions	1%	2%	40%	-	40%	-	-	*	-	-	-	-	*	40%	40%	40%
Not Tested	1%	1%	2%	-	2%	-	-	*	-	-	-	-	*	2%	2%	2%
Absent	1%	1%	2%	-	2%	-	-	*	-	-	-	-	*	2%	2%	2%
Other	0%	0%	0%	-	0%	-	-	*	-	-	-	-	*	0%	0%	0%
Science																
Assessment Participant	99%	98%	96%	*	96%	-	*	*	-	*	-	-	*	96%	97%	96%
Included in Accountability	93%	91%	91%	*	92%	-	*	*	-	*	-	-	*	91%	92%	91%
Not Included in Accountability: Mobile	4%	5%	0%	*	0%	-	*	*	-	*	-	-	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	5%	*	4%	-	*	*	-	*	-	-	*	5%	5%	5%
Not Tested	1%	2%	4%	*	4%	-	*	*	-	*	-	-	*	4%	3%	4%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	4%	*	4%	-	*	*	-	*	-	-	*	4%	3%	4%
Other	0%	0%	0%	*	0%	-	*	*	-	*	-	-	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	97%	*	97%	*	*	-	-	-	-	-	100%	96%	97%	97%
Included in Accountability	94%	92%	93%	*	94%	*	*	-	-	-	-	-	100%	91%	93%	93%
Not Included in Accountability: Mobile	4%	4%	1%	*	1%	*	*	-	-	-	-	-	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	1%	*	*	-	-	-	-	-	0%	4%	3%	3%
Not Tested	1%	3%	3%	*	3%	*	*	-	-	-	-	-	0%	4%	3%	3%
Absent	1%	3%	3%	*	3%	*	*	-	-	-	-	-	0%	4%	3%	3%
Other	0%	0%	0%	*	0%	*	*	-	-	-	-	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	-	99%	*	*	*	-	*	-	-	100%	98%	98%	99%
Included in Accountability	93%	91%	50%	-	51%	*	*	*	-	*	-	-	100%	46%	53%	50%
Not Included in Accountability: Mobile	4%	5%	4%	-	4%	*	*	*	-	*	-	-	0%	4%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	45%	-	44%	*	*	*	-	*	-	-	0%	48%	43%	45%
Not Tested	1%	2%	1%	-	1%	*	*	*	-	*	-	-	0%	2%	2%	1%
Absent	1%	2%	1%	-	1%	*	*	*	-	*	-	-	0%	2%	2%	1%
Other	0%	0%	0%	-	0%	*	*	*	-	*	-	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	-	98%	*	*	*	-	*	-	-	100%	98%	98%	98%
Included in Accountability	92%	90%	49%	-	50%	*	*	*	-	*	-	-	100%	46%	52%	49%
Not Included in Accountability: Mobile	4%	5%	2%	-	2%	*	*	*	-	*	-	-	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	3%	4%	47%	-	46%	*	*	*	-	*	-	-	0%	51%	45%	47%
Not Tested	1%	1%	2%	-	2%	*	*	*	-	*	-	-	0%	2%	2%	2%
Absent	1%	1%	2%	-	2%	*	*	*	-	*	-	-	0%	2%	2%	2%
Other	0%	0%	0%	-	0%	*	*	*	-	*	-	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	-	98%	-	*	*	-	*	-	-	100%	98%	98%	98%
Included in Accountability	94%	92%	31%	-	32%	-	*	*	-	*	-	-	100%	29%	33%	31%
Not Included in Accountability: Mobile	5%	6%	5%	-	5%	-	*	*	-	*	-	-	0%	5%	4%	5%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	62%	-	61%	-	*	*	-	*	-	-	0%	64%	60%	62%
Not Tested	1%	1%	2%	-	2%	-	*	*	-	*	-	-	0%	2%	2%	2%
Absent	1%	1%	2%	-	2%	-	*	*	-	*	-	-	0%	2%	2%	2%
Other	0%	0%	0%	-	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	92%	88%	-	88%	*	-	-	-	-	-	-	100%	86%	94%	88%
Not Included in Accountability: Mobile	4%	5%	11%	-	11%	*	-	-	-	-	-	-	0%	12%	4%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	-	-	-	0%	2%	1%	1%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	90.1%	90.4%	-	90.5%	*	*	*	-	*	-	90.2%	90.4%
2021-22	92.2%	90.0%	93.8%	-	93.8%	*	-	-	-	-	-	93.9%	93.8%
Chronic Absenteeism													
2022-23	20.3%	34.8%	28.0%	-	27.7%	*	*	*	-	*	-	28.0%	28.0%
2021-22	25.7%	37.2%	22.8%	-	23.2%	*	-	-	-	-	-	23.2%	22.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.5%	16.4%	-	16.5%	*	*	*	-	*	-	16.8%	16.5%
2021-22	2.2%	4.6%	14.5%	-	14.7%	*	-	-	-	-	-	10.7%	14.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	78.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	3,788	377,367
By Ethnicity:				
African American	-	-	832	46,822
Hispanic	-	-	2,817	197,333
White	-	-	64	103,009
American Indian	-	-	9	1,181
Asian	-	-	42	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	736	49,278
Foundation H.S. Program (Endorsement)	-	-	21	16,475
Foundation H.S. Program (DLA)	-	-	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	263	34,589
Economically Disadvantaged Graduates	-	-	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	873	50,229
At-Risk Graduates	-	-	2,646	168,430
CTE Completers	-	-	1,354	116,959

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	28.5%	17.2%	-	17.3%	*	*	*	-	*	-	20.0%	17.2%
	2021-22	44.2%	27.8%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
English Language Arts	2022-23	17.4%	10.1%	0.0%	-	0.0%	*	*	*	-	*	-	0.0%	0.0%
	2021-22	16.6%	8.5%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Mathematics	2022-23	19.5%	15.0%	0.0%	-	0.0%	*	*	*	-	*	-	0.0%	0.0%
	2021-22	19.9%	13.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Science	2022-23	21.5%	9.1%	0.0%	-	0.0%	*	*	*	-	*	-	0.0%	0.0%
	2021-22	21.1%	10.6%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Social Studies	2022-23	24.0%	9.4%	0.0%	-	0.0%	*	*	*	-	*	-	0.0%	0.0%
	2021-22	22.8%	10.4%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	340	100.0%	57,737	5,517,464	340	100.0%	57,844	5,531,236
Students by Grade								
Grade 9	128	37.6%	8.6%	8.6%	128	37.6%	8.5%	8.5%
Grade 10	143	42.1%	8.3%	8.0%	143	42.1%	8.3%	7.9%
Grade 11	69	20.3%	7.7%	7.4%	69	20.3%	7.7%	7.4%
Ethnic Distribution								
African American	3	0.9%	21.3%	12.8%	3	0.9%	21.3%	12.8%
Hispanic	329	96.8%	74.6%	53.2%	329	96.8%	74.6%	53.2%
White	2	0.6%	1.9%	25.0%	2	0.6%	1.9%	25.0%
American Indian	2	0.6%	0.2%	0.3%	2	0.6%	0.2%	0.3%
Asian	3	0.9%	0.9%	5.4%	3	0.9%	0.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.3%	1.1%	3.1%	1	0.3%	1.1%	3.1%
Sex								
Female	181	53.2%	49.1%	48.9%	181	53.2%	49.1%	48.8%
Male	159	46.8%	50.9%	51.1%	159	46.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	321	94.4%	91.9%	62.3%	321	94.4%	91.8%	62.2%
Non-Educationally Disadvantaged	19	5.6%	8.1%	37.7%	19	5.6%	8.2%	37.8%
Section 504 Students	0	0.0%	4.9%	7.2%	0	0.0%	4.9%	7.2%
EB Students/EL	327	96.2%	47.3%	24.4%	327	96.2%	47.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	1.7%	2.8%	1.9%				
Students w/ Dyslexia	0	0.0%	5.8%	6.0%	0	0.0%	5.8%	6.0%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	0	0.0%	0.5%	1.4%	0	0.0%	0.5%	1.4%
Immigrant	288	84.7%	7.3%	2.9%	288	84.7%	7.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	340	100.0%	99.8%	65.7%	340	100.0%	99.8%	65.7%
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%
At-Risk	331	97.4%	86.8%	53.2%	331	97.4%	86.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	328	96.5%	46.1%	24.5%	328	96.5%	46.0%	24.4%
Career and Technical Education	192	56.5%	29.7%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	192	56.5%	79.9%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	5.4%	8.5%	0	0.0%	5.3%	8.5%
Special Education	0	0.0%	10.7%	13.9%	0	0.0%	10.7%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	0							
Students with Intellectual Disabilities	0	0.0%	45.4%	45.7%				
Students with Physical Disabilities	0	0.0%	19.4%	18.9%				
Students with Autism	0	0.0%	19.4%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	64	22.1%	18.0%	16.1%				
African American	0	0.0%	6.1%	3.4%				
Hispanic	63	21.8%	10.9%	8.5%				
White	1	0.3%	0.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Special Ed Students who are Mobile	0	-	19.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	62	21.6%	16.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	52	19.3%	17.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	94	37.0%	21.3%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	2.9%	5.5%	7.9%	-	6.1%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.0	19.4	16.3
Foreign Languages	16.8	20.5	18.8
Science	16.5	22.5	18.5

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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	34.3	100.0%	100.0%	100.0%
Professional Staff	34.3	100.0%	59.0%	63.9%
Teachers	32.3	94.2%	43.3%	48.3%
Professional Support	1.0	2.9%	11.6%	11.1%
Campus Administration (School Leadership)	1.0	2.9%	2.8%	3.3%
Educational Aides	0.0	0.0%	7.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	167.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	26.3	76.7%	86.3%	54.4%
Teachers by Ethnicity				
African American	3.3	10.2%	47.5%	12.6%
Hispanic	20.0	61.9%	29.8%	30.1%
White	8.0	24.8%	17.6%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	3.1%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	13.3	41.3%	27.6%	24.5%
Females	18.9	58.7%	72.4%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.0%	4.2%	2.5%
Bachelors	17.3	53.6%	67.3%	71.7%
Masters	13.0	40.3%	27.3%	24.9%
Doctorate	1.0	3.1%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.9	27.7%	20.3%	8.7%
1-5 Years Experience	10.0	31.0%	26.7%	27.4%
6-10 Years Experience	9.3	28.9%	19.0%	20.2%
11-20 Years Experience	3.0	9.3%	19.6%	27.1%
21-30 Years Experience	1.0	3.1%	10.8%	13.7%
Over 30 Years Experience	0.0	0.0%	3.6%	3.0%
Number of Students per Teacher	10.5	n/a	14.6	14.7

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Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.2	6.0
Average Years Experience of Principals with District	6.0	6.1	5.1
Average Years Experience of Assistant Principals	0.0	6.4	5.1
Average Years Experience of Assistant Principals with District	0.0	5.7	4.3
Average Years Experience of Teachers	5.0	9.2	11.1
Average Years Experience of Teachers with District	3.7	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,411	\$58,900	\$54,272
1-5 Years Experience	\$63,216	\$63,431	\$58,185
6-10 Years Experience	\$65,235	\$65,106	\$61,494
11-20 Years Experience	\$67,831	\$67,638	\$65,219
21-30 Years Experience	\$94,965	\$73,685	\$69,723
Over 30 Years Experience	-	\$86,117	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,604	\$65,585	\$62,474
Professional Support	\$70,752	\$73,630	\$73,783
Campus Administration (School Leadership)	\$105,060	\$89,639	\$86,738
Instructional Staff Percent	n/a	61.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.5	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	26.1	80.9%	11.1%	6.0%
Career and Technical Education	1.4	4.3%	6.1%	5.5%
Compensatory Education	0.0	0.0%	3.3%	3.1%
Gifted and Talented Education	0.0	0.0%	0.9%	1.6%
Regular Education	3.8	11.6%	65.0%	69.8%
Special Education	0.0	0.0%	10.5%	10.3%
Other	1.0	3.1%	3.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)